

Forest School—“Woodlander” Evaluation
Outdoor Education Service Impact on Learning and Development



School Name: Year Group: Term Date:..... Evaluation completed by:.....

By the end of the Woodlander Programme do you feel the Forest School experience has had a positive effect on children’s Learning and Development? Please indicate below.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree
Children have developed Increased confidence and self-belief by having the freedom to grow and become independent.				
Children have developed their social skills through collaboration and taking part in co-operative play.				
Children have been involved in activities that have stimulated and inspired conversation supporting development in language and communication skills .				
Children have been motivated by new learning experiences and displayed an ability to concentrate for extended periods of time.				
Children have developed their physical skills (gross and fine motor) through free movement and use of tools and equipment.				
The experience has developed children’s knowledge and understanding identified by children having respect for and an interest in the outdoor environment. These experiences will support academic attainment.				
Learning in a natural environment has supported children’s progress and development in the EYFS six curriculum areas: PSED, CLL, PSRN, KUW, PD, CD.				

	Excellent	Good	Satisfactory	Unsatisfactory
Arrangement for travel and Transport				
Planning/organisation meets the needs of children				
The development of relationships with children and adults				
Range of learning opportunities				
Impact of outdoor environments on learning and development				

What has been the biggest impact of Forest School on your group ?

Any additional comments you would like to make regarding your Forest School experience...

Areas for development...

Many thanks.