

Planning: Woodland Maps

Year Group: 1 and 2

Activity	Learning Objectives	Main Teaching Activity	Key Vocabulary and Resources
<p>Woodland Maps</p> <p>Autumn/Spring Terms</p> <p>Approximate time taken – 25 minutes</p>	<ul style="list-style-type: none"> • To explore and find different areas and features then recall these. • To work co-operatively as part of a team. • To work in a small group to create a 2D/3D map of a chosen area. • To develop spatial awareness and early map reading skills. <p style="text-align: center;">Learning Outcomes</p> <ul style="list-style-type: none"> • Children can create a simple map. • Children can work collaboratively with others. 	<p>Remind children to respect wildlife in the area by not damaging trees or plants.</p> <p>Choose an area to work in, for example, in the Forest School area located at the front of Kingswood or an area where leaf litter is easily accessible. Explore the area with the group and discuss the features. Divide the children into groups of up to four, give children time to collect items to create their map. Children clear a space on the grass or forest floor or alternatively work on large sheets or card. Children work as a team to create a map of the area using natural materials. Encourage children to look at each others maps and see if they can work out the area from the woodland map that has been created.</p>	<p>Vocabulary:</p> <p>Features 2D 3D Area</p> <p>Resources:</p> <p>Variety of natural materials</p> <p>Cotton sheets</p>