

**Planning: Habitats Tracks Trail**

**Year Group: 1/2**

| Activity   | Learning Objectives   | Main Teaching Activity  | Differentiation   | Key Vocabulary and Resources   |
|--|---|---|---|--|
| <p>Habitat Tracks Trail</p> <p>Relevant to all seasons/months throughout year</p> <p>Approximate time taken – 30 minutes</p> | <ul style="list-style-type: none"> <li>• To observe and follow a marked track</li> <li>• To collaborate with a partner or small group</li> <li>• To listen to or read clues</li> <li>• To learn about woodland animals/minibeasts and their habitats</li> <li>• To observe and remember key places on route</li> </ul> <p style="text-align: center;"><b>Learning Outcome</b><br/>Children can recall names of woodland animals and their habitats.</p> | <p>For this activity you may wish to use mixed ability groups/partners. Remind children to respect wildlife in the area by not damaging trees or plants. You may wish to look at and discuss the animals on the resource sheet before you begin.</p> <p>Tell children that they are going to work with a partner or independently to follow a marked trail and read clues at each yellow post. Start near the rabbit hutches; give each pair a set of clues and a sheet with ten animals which are not in the correct order. Encourage children to read an animal clue as they reach each yellow numbered post then decide which animal the clue is describing and move the correct animal into the right box. This trail will take the children past many of the features on the back of the site at Kingswood.</p> <p>The trail will finish by the pond where you can check children have the correct answers and/or children could check each others answers. Remember to muddle the pictures up again for the next group!</p> | <p>For this activity you may wish to use mixed ability groups/partners. Higher ability children: work independently reading clues and deciding which animal is being described. Children could also think of their own clue to describe the animal. Lower ability children: teacher reads the clue and children decide which animal is being described. Encourage children to sound out unfamiliar words.</p> | <p><b>Vocabulary:</b><br/>Wildlife<br/>Animals<br/>Explore<br/>Left<br/>Right</p> <p><b>Resources:</b><br/>Velcro activity sheets<br/>Clues<br/>Yellow posts(numbered)</p> |