

Planning: Rabbit Trail

Year Group: FS 1/2

Activity	Learning Objectives	Main Teaching Activity	Differentiation	Key Vocabulary and Resources
<p>Rabbit Trail</p> <p>Relevant to all seasons/months throughout year</p> <p>Approximate time taken – 20 minutes</p>	<ul style="list-style-type: none"> • To follow a simple route • To use directional skills to solve a simple challenge • To explore and find out about places in the natural environment. • Learn about animal homes/habitats. • To navigate self successfully along a route. • To explore and learn about animal habitats. • To name a variety of animal habitats. • To observe and recall features of the locality <p style="text-align: center;">Learning Outcomes</p> <ul style="list-style-type: none"> • Children can name at least three woodland animals and their corresponding habitats. • Children can follow a series of instructions and directions correctly. 	<p>Remind children to respect wildlife in the area by not damaging trees or plants.</p> <p>The activity starts by the kissing gate located at the front of Kingswood; children will be working/exploring in the woodland area at the front of Kingswood. Children work in pairs following directions using the red rabbit posts for guidance and looking at the direction in which the rabbit ears are pointing on the post. The activity will familiarise children with the grounds at the front of Kingswood and exploration of different features.</p> <p>Children can explore the woodland area noting rabbit burrows and a badger sett. You may wish to discuss different types of habitats with the children and identify differences and similarities.</p>	<p>Children can work as a whole group or in smaller groups. You may wish to group children in mixed ability groups for discussion and reflection. Encourage children to talk with partners about the different features they can see.</p>	<p>Vocabulary: Left Right Forwards Straight on Habitat</p>