

Planning: Peg Orienteering

Year Group: 1/2 3

Activity	Learning Objectives	Main Teaching Activity	Differentiation	Key Vocabulary and Resources
<p>Peg Orienteering</p> <p>Relevant to all seasons/months throughout year</p> <p>Approximate time taken – 30 minutes</p>	<ul style="list-style-type: none"> ● To follow instructions accurately. ● To collaborate with a partner. ● To read and use a map to complete a task. ● To follow a sequence using orienteering skills. ● To use reading strategies to understand clues to solve a given problem. ● To follow instructions accurately. ● To solve clues independently or with a partner. ● To complete a task independently or with a partner. <p style="text-align: center;">Learning Outcomes</p> <ul style="list-style-type: none"> ● Children can describe different places by visiting them. ● Children can use a simple map effectively. ● Children can follow a sequence of instructions. 	<p>For this activity you may wish to use mixed ability groups/partners. Remind children to respect wildlife in the area by not damaging trees or plants. You may wish to discuss the areas highlighted on the map and point out to children where they are on the map and the direction of key features.</p> <p>Children will work in pairs, each child can take it in turns map reading and leading. The children travel from a starting base (where the teacher is based/positioned) to a key feature highlighted on the map, collect a coloured peg and return to the teacher to find out which feature they need to go to next. There are five pegs to collect altogether and the teacher will have a sequenced recording card to tick off each feature the children have visited as they return with a peg. Once all the pegs have been collected, children then have to return pegs to the correct boxes using the map for guidance.</p>	<p>For this activity you may wish to use mixed ability partners. Higher ability children: children could work independently navigating their own way around Kingswood Lower ability children: could explore following the route of key features on the map and collect a peg as they come to a highlighted feature.</p>	<p>Vocabulary: Feature Direction Map</p> <p>Resources: Map Recording Sheets Pegs Disc for collecting pegs</p>