

Planning: Nature Touch

Year Group: FS 1/2

Activity	Learning Objectives	Main Teaching Activity	Differentiation	Key Vocabulary and Resources
<p>Nature Touch</p> <p>Activity suitable during Autumn, Spring and Summer Terms.</p> <p>Approximate time taken – 15-20 minutes</p>	<ul style="list-style-type: none"> <li>• To understand materials have different properties and show how they know.</li> <li>• To identify and describe different materials.</li> <li>• To develop language and social skills by working as part of a team.</li> </ul> <p style="text-align: center;"><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Children can name common types of material and recognise that some are found naturally.</li> <li>• Children can describe the textures of materials.</li> <li>• Children foster attitudes of caring and protection and develop a positive attitude towards conservation.</li> </ul>	<p>Children can work independently or with a partner for this activity. They will have a box with six sections inside and a card with words on e.g. rough, smooth, prickly, hard. The children are asked to find natural materials that match each word then put their findings into each section in the box. Children are encouraged to describe and show their findings to the rest of the group and compare the materials and objects they find.</p> <p>There are three different sets of cards for differentiation.</p> <p>Set one: Red cards – collect six things that are hard (only one word given).</p> <p>Set two: Blue cards – match materials to six different words for e.g. hard, soft, prickly, tickly.</p> <p>Set three: Green cards – collect three things which are rough and three things which are prickly.</p> <p>Remind children to care for the environment by respecting creatures and plants.</p>	<p>For this activity children can work with a partner or independently. You may wish children to choose their own partner. There are three different sets of cards for differentiation.</p> <p>Set one: Red cards – collect six things that are hard (only one word given).</p> <p>Set two: Blue cards – match materials to six different words for e.g. hard, soft, prickly, tickly.</p> <p>Set three: Green cards – collect three things which are rough and three things which are prickly.</p>	<p><b>Vocabulary:</b> Natural Different adverbs- prickly, tickly</p> <p><b>Resources:</b> Nature Touch boxes  Cards</p>