



MINIBEAST SAFARI DAY VISIT RUNNING ORDER

Time	Teaching Activity	Learning Objectives	Approx Duration
10.00am	Arrival and welcome to Kingswood. Children have drinks and fruit then prepare for activities.	<ul style="list-style-type: none"> Develop independence, confidence and self help skills. Listen to and process information and instructions. 	30 minutes
10.40am	The Tracks Trail Follow the trail stopping at a numbered yellow post, read a clue and decide what animal/minibeast the clue is describing – children will have a sheet with animal pictures, they have to decide where to move the picture. Discuss the woodland animals and minibeasts-discuss their habitat.	<ul style="list-style-type: none"> To observe and follow a marked route. To collaborate with a partner or in a small group. To explore and learn about animal habitats. To use reading strategies to understand clues to solve a given problem. 	20 minutes
11.00am	Climbing Trees Explore the Beech trees / play house and rope bridge.	<ul style="list-style-type: none"> To develop spatial awareness and hand/eye coordination. Perform basic skills in travelling, being still, finding space and using it safely. To recognise and describe how their bodies feel during different activities. Enjoy a challenge using climbing and balancing techniques. 	20-25 minutes
Approx 11.30am	Pond Dipping This activity is lead by Kingswood staff. The children learn about the water habitat. What lives in or near a pond? What must we remember to do when taking creatures out of the pond?	<ul style="list-style-type: none"> To understand that there are different types of habitats and name habitats. To show an understanding of how to carefully collect minibeasts and show care and respect for living things. To identify similarities and differences. To observe and identify minibeasts with the use of a magnifying glass. To know that minibeasts are small animals called invertebrates (no backbone). To sort and group minibeasts into categories. 	40 minutes
12.15pm	LUNCH Indoor and/or outdoor playtime.	<ul style="list-style-type: none"> Enjoy the natural play spaces. Be aware of own safety and the safety of others. To develop social and language skills. 	60 minutes
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1.15pm	<p>Leaf Litter and/or Shake a Tree</p> <p>Leaf Litter – the children collect soil/leaves/twigs and litter dropped by the trees with a trowel, filling a tray(behind the climbing trees is a good place) This is tipped out onto a white sheet on the picnic tables. Children sort the litter and hunt for bugs.</p> <p>Shake a tree – A sheet is placed beneath the chosen tree. The trees branches are shaken and the sheet is pulled out to see what can be caught in pooters or collecting pots. Use the brushes/spoons to collect carefully without treading on the sheet.</p>	<ul style="list-style-type: none"> • To understand that there are different types of habitats and name habitats. • To show an understanding of how to carefully collect minibeasts and show care and respect for living things. • To identify similarities and differences. • To observe and identify minibeasts with the use of a magnifying glass. • To know that minibeasts are small animals called invertebrates (no backbone). • To sort and group minibeasts into categories. 	30 minutes
1.45pm	<p>Hunting for Bugs in the Log Garden</p> <p>This activity is lead by visiting staff. Children use collecting pots/brushes and spoons to collect mini beasts from under logs and stones. Children can work quite independently on this activity, once shown how to carefully look for/collect and return the bugs to their preferred habitat. Please ask the children to empty the containers fully and return magnifying lids to the pots. The children can learn about bugs that like to live in dark, cool damp places.</p>	<ul style="list-style-type: none"> • To understand that there are different types of habitats and name habitats. • To show an understanding of how to carefully collect minibeasts and show care and respect for living things. • To identify similarities and differences. • To observe and identify minibeasts with the use of a magnifying glass. • To know that minibeasts are small animals called invertebrates (no backbone). • To sort and group minibeasts into categories. 	20-25 minutes
2.15pm	<p>Prepare to leave Kingswood.</p> <p>Wellie Wash (if Wellington Boots have been worn)</p>		