

Planning: Lost Owls Trail

Year Group: 2

Activity	Learning Objectives	Main Teaching Activity	Differentiation	Key Vocabulary and Resources
<p>Lost Owls Trail</p> <p>Relevant to all seasons/months throughout year</p> <p>Approximate time taken – 25 minutes</p>	<ul style="list-style-type: none"> • To follow instructional texts accurately. • To use reading strategies to understand clues to solve a given problem. • To collaborate with a partner or in a small group. • To read and use a map to complete a task. <p style="text-align: center;">Learning Outcome</p> <ul style="list-style-type: none"> • Children can read and follow a sequence of instructions. • Children can read a map effectively finding key features or land marks. 	<p>For this activity you may wish to use mixed ability groups/partners. Remind children to respect wildlife in the area by not damaging trees or plants.</p> <p>Children can work in pairs or independently for this activity. They are given a map of Kingswood and an instruction sheet. The children have to read a clue to find out where they need to go to (an area on the Kingswood grounds) to locate a lost owl picture. Children will need to use their map to identify different areas/features in order to find the owl picture. There are five clues and five owl pictures to find altogether.</p>	<p>For this activity you may wish to use mixed ability groups/partners.</p> <p>Encourage children to sound out unfamiliar words.</p>	<p>Vocabulary: Feature Clue Instruction</p> <p>Resources: Map Lost Owls Clue Card Owl Pictures Collecting Bag/Basket</p>