



## THE LADYBUG HUNT DAY VISIT RUNNING ORDER

Time	Teaching Activity	Learning Objectives	Approx Duration
10.00am	<p><b>Arrival and welcome to Kingswood.</b> Children have drinks and fruit then prepare for activities.</p> <p>Prepare to be Ladybugs - Face painted ladybird on one cheek.</p>	<ul style="list-style-type: none"> <li>Develop independence, confidence and self help skills.</li> <li>Listen to and process information and instructions.</li> </ul>	30 minutes
10.40am	<p><b>The Ladybug Trail</b></p> <p>Follow the ladybird trail and find 10 mini beasts on your way. Each mini beast is near to the yellow numbered posts on the back of the Kingswood site. Look at similarities and differences (e.g. colour/size/wings/legs/shell/ etc) What is it? Where might you find them/Where does it live?</p>	<ul style="list-style-type: none"> <li>To follow a simple route</li> <li>To use directional skills to solve a simple challenge</li> <li>To explore and find out about places in the natural environment.</li> <li>Learn about animal homes/habitats.</li> </ul>	20 minutes
11.00am	<p><b>Climbing Trees</b></p> <p>Explore the Beech trees / play house and rope bridge.</p>	<ul style="list-style-type: none"> <li>To develop spatial awareness and hand/eye coordination.</li> <li>Perform basic skills in travelling, being still, finding space and using it safely.</li> <li>To recognise and describe how their bodies feel during different activities.</li> <li>Enjoy a challenge using climbing and balancing techniques.</li> </ul>	20-25 minutes
Approx 11.30am	<p><b>Pond Dipping</b></p> <p>This activity is lead by Kingswood staff. The children learn about the water habitat. What lives in or near a pond? What must we remember to do when taking creatures out of the pond?</p>	<ul style="list-style-type: none"> <li>To name a variety of minibeasts.</li> <li>To begin to identify differences and similarities in minibeasts.</li> <li>To develop an understanding of care and respect for living things.</li> <li>To observe and identify minibeasts with the use of a magnifying glass.</li> <li>To sort in categories.</li> <li>To develop language to describe minibeasts.</li> </ul>	40 minutes
12.15pm	<p><b>LUNCH</b></p> <p>Indoor and/or outdoor playtime. Playtime covered by visiting staff.</p>	<ul style="list-style-type: none"> <li>Enjoy the natural play spaces.</li> <li>Be aware of own safety and the safety of others.</li> <li>To develop social and language skills.</li> </ul>	60 minutes

Time	Teaching Activity	Learning Objectives	Approx Duration
1.15pm	<p><b>Leaf Litter and/or Shake a Tree</b></p> <p><b>Leaf Litter</b> – the children collect soil/leaves/twigs and litter dropped by the trees with a trowel, filling a tray(behind the climbing trees is a good place) This is tipped out onto a white sheet on the picnic tables. Children sort the litter and hunt for bugs.</p> <p><b>Shake a tree</b> – A sheet is placed beneath the chosen tree. The trees branches are shaken and the sheet is pulled out to see what can be caught in pooters or collecting pots. Use the brushes/spoons to collect carefully without treading on the sheet.</p>	<ul style="list-style-type: none"> <li>• To name a variety of minibeasts.</li> <li>• To begin to identify differences and similarities in minibeasts.</li> <li>• To develop an understanding of care and respect for living things.</li> <li>• To observe and identify minibeasts with the use of a magnifying glass.</li> <li>• To sort in categories.</li> <li>• To develop language to describe minibeasts.</li> </ul>	30 minutes
1.45pm	<p><b>Hunting for Bugs in the Log Garden</b></p> <p>This activity is lead by visiting staff. Children use collecting pots/brushes and spoons to collect mini beasts from under logs and stones. Children can work quite independently on this activity, once shown how to carefully look for/collect and return the bugs to their preferred habitat. Please ask the children to empty the containers fully and return magnifying lids to the pots. The children can learn about bugs that like to live in dark, cool damp places.</p>	<ul style="list-style-type: none"> <li>• To name a variety of minibeasts.</li> <li>• To begin to identify differences and similarities in minibeasts.</li> <li>• To develop an understanding of care and respect for living things.</li> <li>• To observe and identify minibeasts with the use of a magnifying glass.</li> <li>• To sort in categories.</li> <li>• To develop language to describe minibeasts.</li> </ul>	20-25 minutes
2.15pm	<p><b>Prepare to leave Kingswood.</b></p> <p>Wellie Wash (if Wellington Boots have been worn)</p>		