

## EYFS Themed Planning 'Exploring Colour in Nature'

<b>Theme:</b> Exploring colour in nature	<b>Learning Intentions</b> <b>Children will be encouraged to:</b> <ul style="list-style-type: none"> <li>○ Explore using the senses</li> <li>○ Select from a diverse range of materials with increased confidence</li> <li>○ Explore colour, texture and shape in the natural environment</li> </ul>	
<b>Age Group:</b> 30-50 months 40-60 months		
<b>Areas of Learning and Development:</b> <b>PSED</b> <ul style="list-style-type: none"> <li>○ Develop a positive approach to new learning experiences</li> <li>○ Begin to make choices with independence</li> <li>○ Develop self-esteem and confidence</li> </ul> <b>KUW</b> <ul style="list-style-type: none"> <li>○ Explore using senses</li> <li>○ Show an interest in the world in which they live</li> <li>○ Investigate materials by using all their senses as appropriate</li> </ul> <b>CD</b> <ul style="list-style-type: none"> <li>○ Begin to show an interest in and describe the texture of objects and materials</li> <li>○ Explore colour and begin to differentiate between colour</li> </ul> <b>CLL</b> <ul style="list-style-type: none"> <li>○ Begin to express interests and ask questions</li> <li>○ Initiate conversation and begin to take account of what others say</li> </ul> <b>PD</b> <ul style="list-style-type: none"> <li>○ Use a range of equipment</li> <li>○ Handle tools, objects, construction and malleable materials safely and with increasing control</li> </ul> <b>PSRN</b> <ul style="list-style-type: none"> <li>○ Count an irregular arrangement of up to 10 objects</li> <li>○ Recognise numerals to 5</li> </ul>		
<b>Time</b>	<b>Learning Experiences/Activities</b>	<b>Approx Duration</b>
Group 1 arrive 9.45am Group 2 arrive approx 10.20am	On arrival - group 1 will have drink and fruit - there will also be chance for a short free play outside.	
Approx 10.30am	Welcome to Kingswood – introduction to the day. <b>What happens in Autumn? What happens to the trees as it gets darker earlier and colder?</b> Show the children examples of colour in nature – seeds, fungi, berries and a variety of different coloured leaves in different shapes and sizes. Explain to children that they will see different types of fungi and berries at Kingswood – keeping safe.	15 mins
10.45am	Split the children into two activity groups. <b>Colour Pressing</b> – children collect a variety of leaves, seeds and berries and press them in between a white sheet using mallets to create patterns and colourful prints. (Kingswood lead).	25-30 mins

	<p><b>Autumn Colour Cards and Placing and Arranging</b> – encourage children to explore and find natural materials that match the Autumn colour cards, i.e. yellow leaves, brown chestnuts. When the children have matched the colours, and have a collection of items, they can then create a pattern or picture using the materials they have collected, for e.g. arranging leaves, berries, stones to create a picture of a tree.</p>	25-30 mins
<p>Approx 12.00 – 1.10pm</p>	<p style="text-align: center;"><b>Lunch Time</b></p> <p style="text-align: center;"><b>Tree Climbing and/or Adventure Ropes Course</b></p> <p><i>Visiting staff are asked to supervise their own playtimes with Foundation Stage Children. You may wish to stagger a break during this time. The experience and environment will encourage and support children to:</i></p> <ul style="list-style-type: none"> <li>○ <i>Understand the importance of eating sensibly, staying physically active and getting enough rest.</i></li> <li>○ <i>Enjoy the natural play spaces.</i></li> <li>○ <i>Make informed and safe choices.</i></li> <li>○ <i>Develop positive relationships through play.</i></li> </ul>	1 hour 10 mins
<p>1.10pm</p>	<p><b>Clay Countryside Pizza and Pressings</b> – children explore the woods and learn about the wildlife in them. Explore texture and colour to create clay pressings. (Kingswood lead).</p> <p><b>Autumn Woodland Trail</b> – children follow a trail through the woods observing signs of Autumn/Winter. Encourage children to collect at least five leaves of the same colour but which are different shades, for e.g. five brown leaves light to dark in colour. Encourage children to put the leaves in order from the lightest to darkest colour.</p>	<p>25-30 mins</p> <p>25 mins</p>
<p>2.10pm Group 1 depart 2.15pm Group 2 depart approx 2.45pm</p>	<p style="text-align: center;"><b>Prepare to leave Kingswood</b></p> <p>Group 2 drink and fruit - there will also be chance for a short free play outside.</p>	