



EARTH DAY **DAY VISIT RUNNING ORDER**

Time	Teaching Activity	Learning Objectives	Approx Duration
10.00am	Arrival and welcome to Kingswood. Children have drinks and fruit then prepare for activities – Tog up	<ul style="list-style-type: none"> • Develop independence, confidence and self help skills. • Listen to and process information and instructions. 	30 minutes
10.40am	Rabbit Trail Find the start of the Rabbit Trail and follow the rabbit ears. Can you find the willow tunnel? Explore space and direction and have some fun. Look out for rabbit burrows.	<ul style="list-style-type: none"> • To follow a simple route • To use directional skills to solve a simple challenge • To explore and find out about places in the natural environment. • Learn about animal homes/habitats. • To navigate self successfully along a route. • To explore and learn about animal habitats. • To name a variety of animal habitats. • To observe and recall features of the locality 	20 minutes
11.00am	Nature Touch and Sticky Strips Nature Touch - children find different materials to match a given word – children use their sense of touch – find materials that are rough, smooth, tickly, hard and soft. Sticky Strips - children have a piece of card and find different natural materials to stick to the card. Look at/discuss different materials and texture.	<ul style="list-style-type: none"> • To begin to identify and name different materials. • To use appropriate vocabulary related to senses. • To encourage spatial awareness and motor development. • To understand materials have different properties and show how they know. • To identify and describe different materials. 	20-25 minutes
Approx 11.30am	Climbing Trees Explore the Beech trees / play house and rope bridge.	<ul style="list-style-type: none"> • To develop spatial awareness and hand/eye coordination. • Perform basic skills in travelling, being still, finding space and using it safely. • To recognise and describe how their bodies feel during different activities. • Enjoy a challenge using climbing and balancing techniques. 	20 minutes
12.15pm	LUNCH Indoor and/or outdoor playtime. Playtime covered by visiting staff.	<ul style="list-style-type: none"> • Enjoy the natural play spaces. • Be aware of own safety and the safety of others. • To develop social and language skills. 	60 minutes

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1.15pm	<p>Smelly Pots and Magic Spots</p> <p>Using the senses – children have pots and collect natural materials around Kingswood to make a cocktail of different smells and look at different colours they have created. They crush materials in the pot and can compare smells and colour with partners or other groups.</p>	<ul style="list-style-type: none"> • To encourage spatial awareness and motor development. • To describe different smells and sounds. • To develop language and social skills by working as part of a team. • To describe a variety of different smells and sounds in the natural environment. 	20-25 minutes
1.45pm	<p>Nest/Shelter Building</p> <p>Talk with children about animal homes/habitats. Children will build a nest for birds and hedgehogs – think about where a bird would build their nest and where a hedgehog would build a nest. Look at different materials children could use to build the nests – sticks, leaves, feathers, moss etc. Explore area and best places to build an animal home/shelter.</p>	<ul style="list-style-type: none"> • To give reasons for building a shelter. • To build a shelter using natural materials for a purpose. • To encourage spatial awareness and motor development. • To identify and describe different materials. • To give reasons for building a shelter. • To collect and assemble natural and building materials for a purpose. • To develop language and social skills by working as part of a team. 	20-25 minutes
2.15pm	<p>Prepare to leave Kingswood.</p> <p>Wellie Wash (if Wellington Boots have been worn)</p>		