

Planning: Countryside Code

Year Group: 1/2

Activity	Learning Objectives	Main Teaching Activity	Key Vocabulary and Resources
<p>Countryside Code</p> <p>Relevant to all seasons/months throughout year</p> <p>Approximate time taken – 25 minutes</p>	<ul style="list-style-type: none"> • Understand how and why we protect the countryside. • To follow instructions and suggest answers to a quiz. • To read and use a map accurately. • To enjoy a walk in the countryside. <p style="text-align: center;">Learning Outcomes</p> <ul style="list-style-type: none"> • Children can read and follow a simple map. • Children can give reasons why we need to protect the countryside. • Children can identify differences and similarities between own locality and the countryside. 	<p>The Countryside Code asks us to Respect, Protect and Enjoy the countryside. Be safe by planning ahead and following any signs, leave gates and property as you find them, protect plants and animals and take litter home, keep pets under control and consider other people.</p> <p>Children work with the Teacher to explore the grounds at Kingswood. Use a map to follow a trail which focuses on key countryside features. The quiz sheet can be read by the teacher or by the children. Children can take binoculars to spot wildlife in the area and/or collecting bags to collect a variety of natural materials.</p>	<p>Vocabulary: Protect Respect Enjoy</p> <p>Resources: Maps Binoculars Quiz sheet Question sheet Collecting bag if children wish to collect materials</p>