

Planning: Animal Handling

Year Group: FS 1/2

Activity	Learning Objectives	Main Teaching Activity	Differentiation	Key Vocabulary and Resources
<p>Animal Handling</p> <p>Relevant to all seasons/months throughout year</p> <p>Approximate time taken – 20 minutes</p>	<ul style="list-style-type: none"> <li>• To handle animals carefully.</li> <li>• To learn about the needs of living things and taking care of a pet.</li> <li>• To ask and answer questions about own experiences of taking care of a pet.</li> <li>• List what animals need in order to survive.</li> <li>• To name and describe animal habitats.</li> </ul> <p style="text-align: center;"><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Children can treat animals with care and sensitivity.</li> <li>• Children understand that animals need food and water to stay alive.</li> <li>• Children can talk about their own experiences of caring for a pet or animal.</li> </ul>	<p>Children need to be in small groups for this activity. Talk and discuss with children how to handle animals carefully, think about what sort of voice they will need (quiet/little) and hygiene (wash hands after touching the pets and not to put their hands by mouths).</p> <p>Discuss with children what animals need in order to survive, differences and similarities between animals - also wild animals and pets. Encourage children to ask questions, for example, why the animals have whiskers and what they use them for.</p>	<p>Children can in smaller groups. You may wish to group children in mixed ability groups for discussion and reflection. Encourage children to talk with partners about the differences and similarities they can see between animals.</p>	<p><b>Vocabulary:</b> Pet Animals Habitat Care</p>